

## Quality of Education Committee THE ACADEMY BOARD OF QEGS

**7pm Wednesday 1-5-24 at TEAMS**

Item and Description		Actions
<b>Welcome, apologies and quorum</b>	<ol style="list-style-type: none"> <li>1. <i>Introductions and welcome – SM(Chair), OPJ, CP, DM, CM, PC, JG</i></li> <li>2. <i>Receive and agree whether to accept apologies - none</i></li> <li>3. <i>Confirm whether the meeting is quorate (this can only be a quorum of designated members of QoE) – confirmed meeting is quorate</i></li> <li>4. <i>Confirm resignations or term of office end - none</i> <i>Elect a chair – n/a</i></li> </ol>	
<b>Declaration of Interests and/or Conflict of Interests</b>	<i>None</i>	
<b>Approve – Previous Quality of Education Minutes</b>	<p><i>Minutes 18<sup>th</sup> March. Approved and agreed.</i></p> <p><i>DM– requested clerk to update website to ensure minutes are uploaded.</i></p> <p><i>We have a new website which will be live in next week or so. Policies to be updated on old and new websites.</i></p>	Clerk to update minutes on website.
<b>Policy Update</b>	<i>None.</i>	
<b>Children with Special Educational Needs</b> inc presentation from CM re: alternative qualifications	<p><i>CM – Currently have an issue with number of students for whom SEND need is really significant to accessing normal curriculum. CM outlined specific student issues. Behaviour problems got worse for 2 students.</i></p> <p><i>These students are unable to access a full range of GCSEs, and suffer from cognitive overload.</i></p> <p><i>CM – SEN department work hard but lack of materials, etc to support each student fully.</i></p> <p><i>CM - Proposed solution would be ASDAN courses. They have 2 elements: personal development programme, inc life skill tasks and designed to suit each individual student, split bronze silver gold. 60 hours to complete every module, very flexible. Cost £500 a year and £200 training costs in first year. There are 4 benefits: timetables modified; Develop personal skills after leaving school; Focus structure for students; Provides resources and materials to aid reintegration.</i></p> <p><i>OPJ-what is recognised level?</i></p> <p><i>CM-certificated by school with element of moderation. Won't account towards national figures.</i></p> <p><i>OPJ-£500 per student or total cost?</i></p> <p><i>CM – £500 to access all the resources.</i></p> <p><i>SM-cost wise very good. How would we deliver this? Would they come together to staff facilitate.</i></p> <p><i>CM-we can make it bespoke as we want it to be. The tasks and activities are done individually by student, but several could be supervised by 1 member of staff perhaps, eg gardening club.</i></p> <p><i>SM-would this still enable student to take number of GCSEs?</i></p> <p><i>DM-Yes as some at risk of below 8 so 5 would be an achievement.</i></p> <p><i>DM- ensure governors are satisfied it is the right way. Clear aim is to support young people.</i></p> <p><i>Governors agreed to programme providing it does not take current Teacher Assistants out of current student support already in place.</i></p>	
<b>SEN</b>	<p><i>DM gave exam update with access arrangements.</i></p> <p><i>SM – are all in place ready for exams?</i></p>	

	<p>CM – yes, we taking over SFC which is a huge bonus to provide space and we have employed more invigilators.</p> <p>DM – information has been checked between exam and SEN team.</p> <p>CM left meeting 19.33</p>	
<b>Successes</b>	<p>DM talked through recent successes, including:</p> <p>New Student Leadership Team</p> <p>Maths Feast</p> <p>Mason Mile</p>	
<b>Teaching and Learning</b>	<p>PC talked through PE &amp; Geography focus, both strong successful departments.</p> <p>Very consistent high level teaching. Work continuing to focus on taking to next steps.</p>	
<b>Curriculum</b>	<p>DM discussed PSHE delivery for next year and proposed alternative timetable.</p> <p>PC – some areas of PSHE may need to be specialist delivery.</p> <p>OPJ – check PPA time?</p> <p>SM – any scope to go back and double check with unions or comfortable?</p> <p>DM – yes prudent to double check. Asked governors to approve in principle and will confirm by email that have satisfaction of union view on directed time.</p> <p>OPJ – prefer PSHE as a fixed time on the timetable. Doesn't improve fairness for staff. Rolling timetable issue with part/full time staff.</p> <p>SM – all valid points</p> <p>OPJ – what was percentage support/teaching staff responses?</p> <p>CP – clearly there is background dissatisfaction with current rolling programme, fundamental thing is the model, not sure we would have another solution for next year, therefore continue with this new proposal.</p> <p>DM – staff queries raised between 2 models, DM spoke to unions, and unions have had opportunities to speak to staff and get feedback.</p> <p>SM – we need realistic way to run the school, understand reservations and union reps have had opportunity to speak with staff.</p> <p>SM – as Governors we have taken time to discuss this model and therefore approve the move to the new PSHE timetable. Subject to DM confirming with unions that staff have had opportunity to give feedback.</p> <p>The new proposal was agreed as a majority by SM and CP.</p> <p>SM - The Governors have noted the reservations made and that we must proceed with sensitivity regarding the detail and structure and must take into account any concerns raised.</p>	<p>DM to speak to unions again and email governors with feedback before implementing new PSHE timetable.</p>
<b>Safeguarding, welfare and inclusion</b>	<p>Still issues with students taking term time holidays.</p>	<p>National average is so we can do a comparison.</p>
<b>Children who are disadvantaged or vulnerable</b>	<p>Action plan in place.</p>	
<b>Assessment</b>	<p>Nothing to update.</p>	
<b>Attendance</b>	<p>Remained above national average.</p> <p>Y10 1 day in school only for 1 student.</p> <p>Y13 January because of mocks and study leave.</p> <p>Will see an increase in Year 11</p>	<p>National average figure to be noted.</p>
<b>Behaviour</b>	<p>DM - No trend in relation to particular type of offence.</p>	
<b>Risks and implications for improvement plan</b>	<p>DM – updated.</p>	<p>Eg Ref sendco section</p>
<b>Actions arising not on the agenda</b>	<p>None</p>	
<b>Ratify actions taken since the last meeting</b>	<p>Agreed</p>	

<p><b>Note –</b> correspondence to The Chair</p>	<p><i>DM – review Drama course viability for KS5. Head of Sixth Form spoken to affected students. Governors discussed letter received. DM – school unable to afford to run a course for 2 students. SM – small classes not viable, not a good experience for students DM – proud of students when faced with problems they raised concerns shows maturity.</i></p>	<p>DM will speak to students and Careers Advisor. Governors respond and SM and DM draft a follow up note.</p>
<p><b>Confirm –</b> actions/information for other committees of the Academy Board and Trustees from this meeting</p>		
<p><b>AOB</b></p>	<p><i>SM – golden apple and local recognition work. Worth considering. DM – trust interested in promoting. DM – thanked temporary clerk and new PA will pick up role and will start from next meeting</i></p>	
<p><b>Dates</b> <b>Confirm attendance</b> at next QoE meeting</p>	<p><i>Full board day 10<sup>th</sup> July.</i></p>	

Meeting ended 8.54